

Maths:
 White Rose based
Weeks 1-4 Place value - numbers to 1000/10,000.
 Represent/partition/number lines. 1/10/100/1000 more than and less than.
 Estimating, rounding. Roman numerals
Weeks 5-7 Addition and subtraction
 Add and subtract up to 4 digit numbers No exchange/Exchange
 Efficient subtraction, estimating and checking
Week 8 Measurement (area)
 What is area? Count squares Compare shapes
Weeks 9-11 Multiplication and division
 Multiples of 3
 Times and divide
 Multiply by 1 and 0
 Multiply 3 numbers together

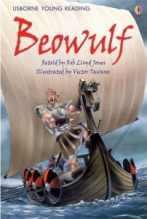
Guided Reading:
 Arthur and the Golden Rope by Joe Todd Stanton
 The Boy who Grew Dragons by Andy Shepherd




History:
KAPOW
How hard was it to invade and settle in Britain? Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.
Were the Vikings raiders, traders or settlers?
 Investigating whether the Vikings were raiders, traders or settlers, making boats to see if the Vikings were engineers and exploring causes and consequences. Making deductions from sources, identifying the author’s viewpoint and explaining how this impacts the accuracy of the source.

Geography:
 Map work –Scandinavia and UK, where Saxons/Vikings travelled to and from
 How the UK has changed/stayed the same –counties, capitals, transport
 Identify the continents and focus on Europe
 Draw a map to show the routes taken
 Place names and the influences of Anglo Saxons and Vikings
KAPOW
Are All Settlements the Same? - Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.

English:
Beowulf
 Describe a setting
 Letter writing
 Write a Viking myth/story




How to Train a Dragon—Cressida Cowell
 Writing instructions
 Direct speech
 Poetry/riddles
 Writing a narrative

Year 3/4 - Autumn Term
Saxons and Vikings



Hook:
 Design and make an Anglo Saxon village
Homework Task: Create an historical artefact based on the Anglo Saxons or Vikings
Celebration: Museum open afternoon for parents/carers

MFL - French: KAPOW
In a French Classroom—Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either ‘masculine’ or ‘feminine.’
French Transport-Using their detective skills to spot cognates and working out meaning, children learn new transport-related vocabulary and construct sentences using parts of the verb ‘aller’ – to go, and prepositions to express going on holiday to a different country or going to school by a particular mode of transport. The children discover that French is spoken in many countries around the world other than France.

PSHE:
Coram Scarf units:
 Me and My Relationships
 Valuing difference

Science: (Developing Experts)
Living things and their habitats

Electricity:
 identify common appliances that run on electricity;
 construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
 identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit;
 recognise some common conductors and insulators, and associate metals with being good conductors.

Computing:
Purple Mash –Year 4 units 4.1 and 4.2
 4.1 –**Coding** 6 sessions
 4.2 –**Online safety** 4 sessions
 Extra: research and present information about the Vikings

Art and Design:
 Bayeux Tapestry - explore the meaning of the Bayeux Tapestry, study different parts/sections
 Draw from observation using a range of graded pencils
 Add tone and shading
 Sketch horses using different shading techniques
 Plan and create a piece of tapestry

Design Technology: Textiles – 2D Shape to 3D Product
 Textiles—create a Bayeux Tapestry using cross stitch and running stitch and blanket stitch

Music:
KAPOW
 Developing singing techniques (Theme: The Vikings)
 Create a composition in response to an animation. (Mountains)

Religious Education:
 Autumn 1 - Neighbour: who is my neighbour. The Good Samaritan and the Lost Sheep
 Autumn 2 - Symbols: Hannukah, symbolism of light
 Holy Mary: Annunciation, how is Mary Holy?